

Concept Teaching

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Abstract

This paper is about concept teaching and how teachers can help students attain and develop the basic concepts needed for further learning and higher-level thinking. Actually, concept teaching means approaches to teaching in which the emphasis is on helping students learn how to make and label categories of ideas, objects, and experiences. Conceptual mapping or webbing is a technique of visually organizing and diagramming a set of ideas or concepts in a logical pattern so relationships can be readily observed. It is also intended to think about how we teach our students science concepts. This paper explores (1) aspects of teaching, (2) the nature of concepts, (3) human development and concept learning, (4) overview of concept teaching and (5) science concept map, etc. In addition, concepts allow individuals to provide the foundations for the idea networks that guide thinking.

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