

Primary Teachers' Challenges in their Teaching Profession

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Abstract

The main aim was to study the primary teachers' challenges in their teaching profession in Kyauktan Township, Yangon Region. The specific aims were to investigate the kind of challenges that are mostly encountered in teaching profession, to investigate the differences of primary teachers' challenges in their teaching profession according to age group, teaching service, school level, number of teaching classes and teaching subjects and to investigate the other challenges of primary teachers in teaching profession.

The study was based on Ohio Standards for Teaching Profession. The questionnaire was used to collect the necessary information. In this study, teachers' challenges in teaching profession were determined by mean values responses on the questionnaire items. The higher the mean value was, the more challenges teachers encountered. The participants of the study were 208 primary teachers from 40 Basic Education Schools in Kyauktan Township, Yangon Region. The respondent rate was 97.2%. Quantitative and qualitative methods were used in this study. Descriptive statistics was used to analyze the data.

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