

# **The Study of parental involvement in Basic Education High schools in Kyankhin Township, Ayeyarwady Region**

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## **Abstract**

The main purpose of the study is to study parental involvement in Basic Education High Schools in Kyankhin Township, Ayeyarwady Region. Research Design was descriptive. Quantitative and qualitative research methods were used in this study. A total of 210 parents, 3 principals and 50 teachers were selected as participants from basic education high schools in Kyankhin Township. The questionnaires were developed to collect the data for this study. There are 54 five point Likert scale items for investigating parental involvement. The instrument was reviewed by panel of experts. The Cronbach's alpha for parents was 0.96 and that of teachers was 0.94. Descriptive Statistics, independent samples *t*-test, one way ANOVA, pearson correlation were used to analyze data in this study. Overall mean score of parental involvement was 2.87. Overall mean scores of principals' support and teachers' support to the success of parental involvement were 3.36 and 3.69. According to this study, significant differences were not found in parental involvement grouped by parents and guardians, parents' age, parents' academic qualification, parents' job and number of children. However, it was found that there is a relationship between parental involvement and school pass rate. Pearson correlation revealed that there is no significant relationship between parental involvement and principals' and teachers' support to the success of parental involvement. Based on the results of the parental involvement categories, suggestions and discussions were given in this study.

**Key words:** Parental Involvement, Parent-Teacher Association, Parents' engagement

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