

# **An Action Research of Developing Listening and Speaking Skills of Student Teachers from Mawlamyine Education College Through Teaching in English Language Laboratory**

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## **Abstract**

This study was an action research of developing listening and speaking skills of student-teachers from Mawlamyine Education College Through Teaching in English Language Laboratory. (A Classroom Based Action Research) is a classroom based action research study designed to enhance students' developing listening and speaking skills. This paper is composed of five chapters: Introduction, Review of Related Literature, Method and Procedure, Data Analysis and Findings and Conclusion. Chapter 1 deals with Introduction. It includes the importance of the study, the purpose of the study, scope and procedure and definition of Key Terms. Chapter 2 deals with Review of Related Literature. It includes Action Research, English Language Proficiency, Listening, Speaking and Media Technology and English Language Teaching. Chapter 3 is Method and Procedure. Method expresses the specific works to carry out this research successfully. It includes four components: Subject for Survey Study, Instruments, Design and Procedure. Chapter 4 is Data Analysis and Findings which are presented based on the pre and post tests and pre and post students' attitude. Chapter 5 is the conclusion part of this research. The recommendations in conducting the action researches for the improvement of teaching foreign language were given in this chapter.

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