

# **A Study of Professional Identity of Student Teachers in Yangon University of Education**

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## **Abstract**

The purpose of this study is to investigate and examine the professional identity of the student teachers in Yangon University of Education. Professional identity scale developed by Daw Thae Phyu Htwe (2019) was used to measure students' professional identity in Yangon University of Education. The scale consisted of (74) items on four domains: make social contribution, sense of professional identity, self as role model, satisfaction with choice. Survey research method was used in this study. Microsoft Excel and Statistical Package for SPSS software were applied in this study. To analyze the collected data, the descriptive statistics and independent sample t-test and ANOVA analysis were conducted. In comparing the results of professional identity of the student teachers by male and female, it was observed that the mean of student teachers' professional identity by female was higher than that of the student teachers' professional identity by male. By comparing subscales of professional identity, student teachers in Yangon University of Education have higher rate model sense. So, they are higher in self as role model than other subscales. This means that YUOE first year female student teachers have higher professional identity than male.

**Key Words: Identity, Professional Identity**

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