

Interpersonal Communication Skills of School Teachers in Maubin District

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Abstract

The main purpose of this study is to investigate interpersonal communication skills of school teachers in Maubin District with respect to gender, marital status, township and designation. In this study, interpersonal communication skills developed by Tin Zar Win Pyae (2018) were modified and used as a research instrument. A total of 300 school teachers from Maubin District participated in this study. The result revealed that the mean percentage of self-disclosure was the highest whereas the mean percentage of coping with feelings was the lowest. According to *t*-test result, there was significant difference in dimension of coping with feelings by gender although there was no significant difference in the whole interpersonal communication skills by gender. So, male school teachers were better at coping with feelings than female school teachers. It was found that marital status and township were not related factors to interpersonal communication skills. ANOVA results pointed out that there was a significant difference in interpersonal communication skills by designation at 0.05 level. Surprisingly, interpersonal communication skills of primary teachers were higher than junior school teachers.

Key words: Communication, Interpersonal Communication

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