

A Guiding Course for Grade - 7 Students to Create Stories

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Abstract

There are many students who are weak in creative writing. The undertaking of this research mainly aimed to develop creative story writing skill of the seventh grade students from Government Schools. This research emphasized on constructivism which gives the autonomy to the students. In the research, the advantages of using constructivism for creative writing were discussed. This research also showed the students' writing improvement by comparing pre-test and post-test results. After analyzing the students' answer in pre-test, it was found that the score of students' writing skill was very low. The present research was then carried out using Vygotsky's Social Interaction Theory. The result of post-test showed that there was significant improvement concerning the subjects' ability in creative writing. This research furthermore showed that there was changing of students' learning behaviour as the result of the positive improvement concerning the approaches and theory applied in improving the subjects' creative story writing skill. This research proved that using Constructivist Approach can improve creative writing skill of the seventh grade students in academic year 2017/2018.

Key words: constructivism, creative story writing skill

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