

**Enhancing Reading Skill of Middle School Students
through the Selected Short Stories from “Classic Collection”
Published**

by Children Book Trust

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Abstract

In this research, ten middle school learners are selected as the subjects of the study. This thesis explores ways to enhance middle school learners' reading skill through three selected short stories from “Classic Collection” published by Children Book Trust. Reading is of the utmost importance for middle school learners' further studies in English. However, some EFL learners in Myanmar find reading short stories challenging. The materials and instruments are selected according to the levels of the learners to inspire their interest in reading short stories. This thesis introduces different reading strategies to the learners to improve their reading abilities. Task-based Language Teaching Approach and Communicative Language Teaching Method are utilized to produce language naturally. The actual teaching hour was 18 hours and data were collected through the pre-test before the teaching and the post-test after the teaching to show the results of the study. This study gives valuable insights into developing learners' reading skills through short stories in terms of meaningful activities and effective methodological assumptions.

Keywords: reading skill, short story, middle school students

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