

A Study of the Reading Comprehension Strategies that Develop Learners' Reading Comprehension Skill

Sein Sein Kyu¹ and Cho Cho Mar²

Abstract

Reading in English is a common requirement for English language learners as English is not the native language. It is also an important factor that contributes to reading comprehension. This research aims that learners can achieve their reading skills by means of reading comprehension strategies. The purpose of this research is to help English language learners develop the knowledge, skills and strategies they must possess to become proficient in reading text as well as reading tests. Descriptive- quantitative method is used in this paper. It is an action research applied to a number of 25 learners in COE class. The results of this paper indicate that learners improved to a high score after being given the reading strategies. The findings are discussed with bar chart comparing two stages, before and after being input the reading comprehension strategies.

Key words: reading comprehension, descriptive-quantitative method, reading comprehension strategies, COE learners

1. Lecturer, Department of English, Yangon University of Education

2. Lecturer, Department of English, Yangon University of Education