

A Study of Teachers' Teaching Performances at Primary Schools

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Abstract

The objectives of this research are 1) to analyze teachers' level of teaching performances on lesson preparation, 2) to examine teachers' level of teaching performances on lesson implementation, and 3) to analyze teachers' level of teaching performances on lesson evaluation. The mixed method (quantitative and qualitative) was employed in this study. A total of four-hundred and eighty teachers from Yangon City Development Area were selected as subjects, using the equal stratified random sampling. The required data for quantitative study were collected by using a set of questionnaire for teachers. The internal consistency (α) of the whole scale of the questionnaire for the teacher's teaching performances was 0.93. Interview, documentation, and observation checklists were used for qualitative study. Descriptive statistics was used to analyze the data in the study. The level of teachers' teaching performances on each dimension was moderately high.

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