

A Systematic Process of Teaching Essay Writing to Grade (8) Students

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Abstract

This research tries to explore better ways to teach Grade 8 students essay writing. It also intends to discuss the problems related to the real teaching situations. For Grade 8 students, writing essays is of utmost importance in their learning English for their distinction marks. But it has still become the problematic and difficult part for them as they have to learn readymade essays which they reproduce in the examination. The research especially presents general teaching framework for writing skills, necessary components, sequencing and gradation of producing correct sentences together with activities, processes and procedures necessary for developing the students' writing skills. Five Grade 8 students from No. (1) Basic Education High School, Dagon were selected as the subjects of the research. To overcome the traditional teaching of product-oriented approach in essay writing, a systematic process of teaching essay writing is presented. The process-based approach is used to teach the subjects and it is found that the students' writing skill, especially in their essay writing, has improved to a satisfactory level.

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