

A Study of the Effectiveness of Creative Writing in Paragraph Writing in Grade Seven

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Abstract

Writing is an interactive process and the most challenging skill among the four language skills. After mastering the arrangement of words at the sentence level, paragraph writing is the basic and fundamental step for all kinds of writing. Hence, it is very important to be proficient in paragraph writing for further levels of writing skill. Creative writing activities can lead to independent language use on the side of students. This study aimed at finding out the effectiveness of creative writing activities in teaching paragraph writing in Grade Seven. The research was designed under the paradigm of true experimental design called posttest only control group design. A total number of (120) students from the two high schools in Yangon Division were randomly selected as the samples for this study. The experimental groups were taught by using creative writing activities, whereas control group was taught through the existing teaching procedure. The treatment period lasted two weeks. In the end, posttest was carried out to explore the differences between the two groups. The data were analyzed by using the independent sample *t*-test. The findings obtained from the quantitative data showed that creative writing activities can positively contribute to paragraph writing in Grade Seven.

Key words: creativity, creative writing, paragraph writing

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