

A Study of Core Competencies of High School Principals and Student Achievement in Patheingyi Township, Ayeyarwady Region

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Abstract

The purposes of the study are: 1) to study the degree of importance of core competencies of high school principals, 2) to study the degree of principals' competencies perceived by their assistant teachers, 3) to study the variations on the degree of high school principals' competencies grouped by personal factors, 4) to study the variations on the degree of high school principals' competencies grouped by school related factors.

Descriptive method was used in this study. The questionnaires were modified by the researcher based on Core Competencies of High School Principals identified by Dr. ThetNaingOo, (2010),(Unpublished). The reliability coefficient (Cronbach α) were 0.97 for the questionnaire to reveal the degree of importance of principals' competencies and 0.97 for the questionnaire to get the data for the level of high school principals' competency perceived by the assistant teachers. Participants are 8 principals and 183 teachers from Patheingyi Township, Ayeyarwady Region.

To analyze the collected data descriptive statistics and Independent Samples *t*-test were used in this study. High school principals could moderately high perform in all the areas of competencies. The highest performance of principals is the area of healthy learning environment. The area of developing staff motivation is the lowest performance of principals.

Key words: Competency, Student achievement.

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