

Preparing Qualified Teachers for Early Childhood Care and Education

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Abstract

The objective of the study is to review the literature of preparing qualified teachers for Early Childhood Care and Education. The study also described overview of training courses in Myanmar and the rationales of preparing qualified teacher for Early Childhood Care and Development to be in line with Myanmar Background. Then, this study explained the specific procedure to initiate the Diploma Course in Early Childhood Care and Development at Yangon University of Education and together with curriculum development process. After that, detail description of content and learning outcomes of each module are explained in detail. After mentioning all of the modules for Diploma in Early Childhood Care and Development, the study showed the initial results of student evaluation from the Batch 1 of the ECCD Diploma Program at YUOE. According to the results, the participants of Batch 1 indicated that launching Post Graduate Diploma in Early Childhood Care and development made a great step forwarding to the successful establishment of one of the main goals of the ECCD policy which is to establish effective pre- and in-service training that will help ensure the provision of high quality services.

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