

Conducting a Course for Reading Skill Development of Intermediate Students

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Abstract

The main purpose of this study was to improve reading skill of the intermediate students. This study targeted to enrich vocabulary, improve writing and communication through reading. A total of ten students from University of Distance Education were selected as the subjects of the research. Through Task-based Language Teaching (TBLT), students were trained how to read the task effectively for their improvement. Through Communicative Language Teaching (CLT) method, students were practiced to produce the target language in the reading classroom. Data was collected through the pre-test before the actual teaching and through the post-test after teaching. It was found that the students performed better in doing tasks which let them the experience of active involvement and they improved their reading skill as well as their communicative skill. The findings, suggested ways and discussion are hoped to be helpful and useful for the teachers who want to teach reading to improve students reading skill and their productive skills.

Key words: Task-based Language Teaching (TBLT), Communicative Language Teaching (CLT), Intermediate.

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