

# Developing Reading Skill of Pre-Intermediate Learners Through Task-Based Approach

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## Abstract

To promote learners' motivation and performance has always been the primary concern of ELT teachers. Also, the effective reading is of utmost importance to the pre-intermediate learners' present and further studies in English. The recent study was an attempt to find out whether using task-based reading activities has any impact on the development of the learners' reading skills; especially in skimming and scanning. Altogether 16 learners in 2 groups, aged between 16 and 17, from University of Distance Education, were selected as the subjects of the research. Through a reading based Pre-test, it was ensured that they were at the same level and in the same population. The experiment group was instructed with Task-Based Language Teaching (TBLT) whilst the control group with traditional, teacher-centered reading activities. The sub-skills of reading; skimming and scanning were focussed on both groups using the same teaching materials. The findings of the study revealed that implementing a TBLT approach could create a variety of opportunities to learners to perform the language-focussed tasks; which encouraged their involvements and led to significant improvements. The learners' scores in Pre-test and Post-test after 18 hours teaching were then compared; which manifested the better performance of the experiment group. It was found that the learners performed better in doing tasks which let them the experience of active involvement.

**Keywords:** *Task-Based Language Teaching (TBLT), Pre-Intermediate, Skimming, Scanning.*

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