

A Study of Interactive Teaching Method in Teaching Grade Eight History

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Abstract

The main purpose of this study is to study the interactive teaching method in teaching Grade Eight History. In this study, Grade Eight students from Basic Education Middle School (Practising Middle School) and No. (5) Basic Education High School (Branch), Patheingyi Township, Ayeyarwady Region, were selected. Posttest only control group design was used. Participants in this study were one hundred. Participants were randomly assigned to two groups, namely the experimental group and the control group by using their midterm test scores. The experimental group was provided with interactive teaching method while the control group was instructed with formal instruction. Each class was taught ten periods. The lessons were planned for experimental group according to discussion method and think-pair-share method. At the end of the treatment, a posttest was administered to both groups. The results were analyzed by using the independent sample t-test. There was a significant difference between the experimental group and the control group. The experimental group is higher than that of the control group. Thus, it can be said that the scores obtained from application of the interactive teaching method are higher than those obtained from application of the formal instruction.

Key Words: Interactive-teaching method, Think-pair-share, Discussion, Buzz Group, Demonstration

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