

A Study of Primary Level Principals' Knowledge on Parental Involvement

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Abstract

The general objective of the research is to study primary level principals' knowledge on parental involvement. The specific objectives are to investigate primary level principals' knowledge on parental involvement and to reveal the variations of primary level principals' knowledge on parental involvement according to their demographic data. Quantitative research method was used in this study. The samples are 170 primary level principals from Eastern District, Yangon Region by using cluster sampling method. The Kuder-Richardson coefficient (KR) for primary level principals' knowledge on parental involvement questionnaire was 0.74. The data were analyzed by using Item Percent Correct (IPC), Descriptive Statistics, Independent Samples *t* Test and One-Way Analysis of Variance (ANOVA). Most primary level principals had satisfactory and above satisfactory levels in overall knowledge. There were no significant differences in primary level principals' knowledge on parental involvement with regard to gender and age groups.

Key words: knowledge & parental involvement

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