

Setting Cut-off Score of Teacher Aptitude Test for Student Teachers

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Abstract

Aptitude tests measure the ability to succeed in a particular kind of training. The purpose of this study is to set the cutoff score for Teacher Aptitude Test of student teachers in Myanmar. For the purpose of the study, a sample of 300 first year student teachers (148 male and 152 female) from two Education Universities (Yangon University of Education and Sagaing University of Education) in 2018-2019 AY was selected. Descriptive survey method was used as research design for this study. Teacher Aptitude Test and Student Performance Evaluation Form were used to measure teacher aptitude and classroom performance. Results revealed that the association between teacher aptitude and classroom performance is high. By referring to classroom performance evaluation, 176 was set as the cutoff score for teacher aptitude test and separated the students into two groups. There are significant differences between high teacher aptitude group and low teacher aptitude group in teacher aptitude and classroom performance.

Key words: Teacher Aptitude Test, Student Teachers, Standardization, Cutoff Score

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