

A Study of Prospective Teachers' Motivation for Learning English

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Abstract

The main purpose of this study is to investigate motivation for Learning English of prospective teachers. Descriptive survey research method was applied and quantitative perspective was used by Excel. SPSS software programs were applied in this study. As the research instruments, the Motivation for English Learning Questionnaires (MELQ) was applied. MELQ included 21 items and four-point Likert scale. A total of 600 secondary school students (300 males and 300 females) from Sagaing University of Education and Yangon University of Education were purposefully selected for this study. Alpha reliability for MELQ was reveal at 0.92. As the result of this study, it was found that motivation of prospective teachers for learning English was found to be satisfactory. Moreover, it can be said that female prospective teachers were more motivation for learning English than male prospective teachers.

Key words: Prospective Teachers, Motivation, Learning English

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