

# **A Study of Primary Teachers' Pedagogical Knowledge and Practices for Promoting Students' Communication Skills**

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## **Abstract**

The purpose of this study is to study primary teachers' pedagogical knowledge and practices for promoting students' communication skills in Basic Education Schools, Hlegu Township, Yangon Region. The participants were 126 primary teachers from 15 Basic Education high Schools, 40 primary teachers from 7 Basic Education Middle schools and 82 primary teachers from 21 Basic Education Primary Schools. Quantitative and qualitative methods were used. Item Percent Correct (IPC) was used to determine the level of teachers' pedagogical knowledge for promoting students' communication skills. By utilizing SPSS version 22, Descriptive statistics, Independent Samples *t* Test, One-Way ANOVA and the Spearman correlation were used to identify differences between variables. Based on the findings, the values of IPC showed that 248 (100%) of the primary teachers had high level of pedagogical knowledge for promoting students' communication skills. The mean value of the level of teachers' practices ( $\bar{x}=3.38$ ) pointed out that all participant primary teachers had high level of practices for promoting students' communication skills. As a result, a positive and weak correlation ( $r=0.186$ ,  $p<0.01$ ) was found between teachers' knowledge and practices for promoting students' communication skills.

**Key words:** Pedagogical knowledge, Communication, Communication Skills, Practice

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