

A Study on Work Engagement of Teacher Educators in Myanmar

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Abstract

The main purpose of this study was to investigate the work engagement of teacher educators in Myanmar. A total of 423 teacher educators (55 males and 368 females) from 2 universities of education and 8 education degree colleges were administered by using cluster sampling technique in 2021-2022 AY. Teacher educators' work engagement was measured by Work Engagement Scale (Schaufeli & Bakker, 2004) which included three dimensions: vigor, dedication and absorption. The results showed that teacher educators in this study experienced high level of work engagement. T-test and ANOVA results revealed that teacher educators' work engagement differed depending on gender, age and educational qualification. The female teacher educators were higher in work engagement than male teacher educators. Teacher educators over the age of 50 showed higher engagement in their work than the teacher educators under the age of 50. In addition, the work engagement of teacher educators with PhD degree was higher than that of the teacher educators with other degrees.

Key words: Work engagement, Vigour, Dedication, Absorption, Gender, Age, Educational qualification, Teacher Educators

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