

# **An Analysis of Pre-service Teachers' Attitude towards Teaching Profession**

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## **Abstract**

The main purpose of this study is to explore pre-service teachers' attitude towards teaching profession. The research design was a descriptive research design. Participants were pre-service teachers from Yangon University of Education who had completed practice teaching. A simple random sampling method was used in this study. 360 pre-service teachers who were attending Fourth Year, Second Semester were randomly selected for the study. Data were analyzed with the descriptive statistics and inferential statistics. The questionnaire for pre-service teachers' attitude towards teaching profession was constructed based on three dimensions such as attitude towards teaching as a career choice, attitude towards professional commitment, and attitude towards teacher-pupil interaction developed by Bhatia (2012). According to the results, the majority of pre-service teachers had positive attitude towards teaching profession. And, there were no significant differences between the mean scores of the attitude towards each dimension and overall attitude towards teaching profession of the two groups in terms of gender. Therefore, both male and female pre-service teachers had the same attitude towards teaching profession. The research findings showed that the pre-service teachers had positive attitude towards teaching profession.

**Keywords:** Pre-service Teacher, Attitude, Teaching, Teaching Profession, Teacher Education

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