

Pre-service Teachers' Attitudes towards Quality Education

Aye Myat Myat Moe¹ and Khin Mar Khine²

Abstract

The purpose of this study is to investigate pre-service teachers' attitudes towards quality education. Quality education is one of the sustainable development goals and it is the right for all children. Pre-service teachers are trained and their view on quality education is crucial for strengthening educational all round development. This study was conducted with the quantitative research methods, survey research design, especially cross-sectional survey design. Fifth year pre-service teachers from Yangon University of Education in Yangon Region were selected as the sample by a cluster sampling method. A questionnaire consisting of (25) five-point Likert-scale was used to investigate pre-service teachers' attitudes towards the quality education. In this study, most pre-service teachers' attitudes towards the quality education was at the moderate level (94.6%). But, there is no significant difference ($p = .759$) between male and female pre-service teachers' attitudes towards quality education. Therefore, all the research findings revealed that although most pre-service teachers were showing positive attitudes at the moderate level, they need to be aware of the concept of quality education and its related contexts; quality learners, quality learning environments, quality content, quality processes, and quality outcomes for the future improvement of educational system.

Keywords: Quality Education, Quality Learners, Quality Learning Environments, Quality Content, Quality Processes, Quality Outcomes

1. Tutor, Department of Curriculum and Methodology, Yangon University of Education

2. Professor and Head, Dr., Department of Curriculum and Methodology, Yangon University of Education