

Prosocial Personality of Student Teachers in Yangon University of Education

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Abstract

Prosocial personality actions are rooted in human behaviour. Prosocial behaviour includes qualities like sharing, helping, rescuing, cooperation, kindness, removing distress from the life of another person, etc. Acting in a prosocial manner helps an individual not only to reinforce but also to maintain their positive self-image or personal ideals, and to fulfil their own personal needs. This paper is an attempt to find out prosocial personality of student teachers. In this study, prosocial personality is defined including social responsibility, empathy, moral reasoning, and altruism. A total of 250 student teachers from Yangon University of Education (125 males and 125 females) was examined by using a questionnaire survey method. The results of *t*-test stated that there were no significant differences in prosocial personality by gender and year.

Keywords: personality, prosocial personality, student teachers

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