

# **The Differences between the Degree of the Importance of School Leaders' Participatory Management and Their Practices**

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## **Abstract**

This study aimed to investigate the differences between the degree of the importance of school leaders' participatory management and their practices in the Basic Education High Schools in Yangon Region. A mix-methods design was used. The survey questionnaire was developed by the results of the review of literature. The reliability coefficients (Cronbach alpha) resulted from the pilot study were 0.96 for the degree of importance and 0.96 for the level of practices. Fifty-six school leaders and four hundred and eighty-one teachers from 56 Basic Education High Schools in Yangon Region were selected as samples by using a simple random sampling. For the qualitative study, eight school leaders, eight teachers and eight stakeholders were selected by using a purposive sampling method. The questionnaires and interviews were used to collect the required data. The descriptive statistics and one-way ANOVA were used to analyze the quantitative data. According to the findings, the school leaders perceived that their participatory management was very important and the school leaders and teachers perceived that the school leaders practiced participatory management to a moderate extent.

**Keyword:** participatory management

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