

Analysis of the Correlation Between School Violence and School Violence Management Strategies: A Chi-Square Study

Myat Thandar Aye¹, Phyu Zar Zar Theint² and Su Chan Myae³

Abstract

This study aims to investigate school violence management strategies mostly used by the teachers and the relationship between school violence and violence management strategies. To achieve these objectives, surveys and interviews were conducted. The reliability coefficient (Cronbach's alpha) of the questionnaire was 0.90. In this study, a total of 1430 high school students and 36 class teachers for the quantitative study and 12 teachers and 12 students for the qualitative study were selected by using a multistage sampling method. The descriptive statistics and chi-square analysis were used. This study found that teachers predominantly utilized the response, safety-related, early identification, and behavioral management strategies. Negative correlations were found between school violence perpetration and the usage of violence management strategies by teachers.

Keywords: School violence, School violence management strategies

1. Assistant Lecturer, Dr., Department of Educational Theory and Management, Yangon University of Education

2. Lecturer, Dr., Department of Educational Theory and Management, Yangon University of Education

3. Lecturer, Dr., Department of Educational Theory and Management, Yangon University of Education