

A Study of Attitudes of Prospective Teachers in Sagaing Education College towards Teaching Profession

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Abstract

This study is an attempt to investigate the attitudes of 200 prospective teachers in Sagaing Education College towards the teaching profession. Attitudes are formed as a result of learning and experiences, which develop over a certain period of time. Attitudes are the key to improve the quality of education. Thus it is important to determine whether teachers have positive or negative attitudes towards the teaching profession, and so the main variable of the present research focuses on constructing and finding out teachers' attitudes towards the teaching profession, so as to make suggestions to improve teachers' perception toward their profession. To find out class differences in attitudes, a descriptive analysis was made. The mean and standard deviation of prospective teachers were presented. To find out the differences in attitude of the teachers, a *t*-test was used. The result of the *t*-test on prospective teachers' attitudes by training course revealed that there was no significant difference in the attitudes of prospective teachers in Sagaing Education College. The results indicated that these trainees have clear positive attitudes for their future profession.

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