

# A Study of Teachers' Personality Traits and Classroom Management Styles

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## Abstract

The main aim of this study is to investigate teachers' personality traits and classroom management styles at Basic Education Schools in Nyaunglebin Township, Bago Region. Both quantitative and qualitative methods were used in this study. In the teacher questionnaire, two parts were included. The first part examined the teachers' personality traits, and the second part examined their classroom management styles. The nonproportional stratified sampling method was used to select the participants. By using the Statistical Package for the Social Science (SPSS) software version 23, descriptive statistics, one-way ANOVA, independent samples *t* test, and *Pearson* correlation were employed to analyze the data. The results of this study indicated that the perceptions of teachers towards "openness to experience", "conscientiousness", "extraversion" and "agreeableness traits" were high and low in "neuroticism trait". There were significant differences in "openness to experience", "conscientiousness traits" and in the overall grouped by total teaching service. Again, the results of this study showed that the teachers had high practice in the "interactionist style", moderate practice in the "interventionist style" and low practice in the "noninterventionist style". There were significant differences in "interventionist style" grouped by position. The findings of this study present the relationship between teachers' personality traits and classroom management styles. "Openness to experience" and "conscientiousness traits" were positively and significantly correlated with "interventionist" and "interactionist styles". "Agreeableness trait" was positively and significantly correlated with "interactionist style". "Neuroticism trait" was positively and significantly correlated with "interventionist" and "noninterventionist styles". Thus, teachers who have good personality traits can manage their classrooms effectively. A teacher's behavior reflects his personality and students behave according to it. This study contributes to all teachers and administrators to consider teachers' personality traits as a role model for their students.

**Keywords:** Personality, Personality Traits, Classroom Management, Classroom Management Styles

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